SYLLABUS

Discipline _____ Б1.0.05.02 The Latin language_____

Author(s):

Kopylov A.V.

Associate Professor

Ph.D. in Philosophy

Approved at the meeting of the
Foreign Languages Department

Record no. __ dated
_____

Head of the department   Aleksandrova E.V.

_____
signature

<div align="center">**Clarification**</div>

Discipline volume: 108 hours

1. **Discipline (module) training results** correlated with the indicators of competencies achievement determined by the educational programme

Competency	Indicators of competency achievement	Discipline (module) training results
УК-4 Can use modern communication technologies (including those available in the foreign languages) for academic and professional interactions	**ИД-1ук-4** Uses modern communication technologies to establish and implement academic and professional contacts **ИД-2ук-4** Exchanges information orally and in writing in the state language of the Russian Federation for academic and professional interaction **ИД-3ук-4** Exchanges information orally and in writing in foreign language(s) for academic and professional interaction	**To know:** at least 900 terminological units; principles of constructing anatomical, clinical, pharmaceutical terms and recipes **To be able to:** use at least 900 terminological units and term elements; form any grammatical form of nouns, adjectives and verbs related to medical and pharmacological terminology **To have:** skills in using anatomical, clinical and pharmaceutical terms in Latin, writing the Latin part of a prescription.

2. **Discipline (module) contents**

Topic 1. Learning to read in Latin

Latin alphabet. Phonetics: rules for reading vowels and consonants.

Topic 2. Learning the basics of anatomical terminology

The most relevant elements of Latin grammar for term formation. Anatomical and histological terminology. Morphology (parts of speech): Noun. Dictionary form. Grammatical categories of the adjective name. Nouns of 3 declensions: masculine, feminine and neuter. Nominative and genitive plurals of nouns and adjectives.

Topic 3. Learning the basics of clinical terminology

Formation of verbose clinical terms. Formation of one-word terms. Greco-Latin doublet and single term elements. Suffixes in clinical terminology. Prefixation. Latin and Greek prefixes. Greco-Latin terminology, denoting tissues, organs, secretions. Greco-Latin terminology denoting functional and pathological states and processes. Greco-Latin terminology denoting properties, qualities.

Topic 4. Learning the basics of pharmaceutical terminology

Formation of pharmaceutical terms and prescription structure. Introduction to pharmaceutical terminology. Frequency segments in the names of medicines. Verb. Prescription verb formulations. Accusative case and ablative case. Prepositions. Recipe structure. Copy rules. Chemical nomenclature in Latin. Names of chemical elements, acids, oxides. Chemical nomenclature. Names of salts. The most important prescription abbreviations.

3. **Training support materials**

- multimedia presentations on the discipline are available on MAU LMS Moodle;

-       practical training manuals are available on MAU LMS Moodle;

-       learning materials are available on MAU official website at «<u>Информация по образовательным программам, в том числе адаптированным</u>».

4.   Discipline assessment materials

Discipline assessment materials is a separate document within the educational programme, it includes:

- a list of competencies indicating the stages of their achievement within the discipline;

- formative assessment tasks;

- interim assessment tasks;

- tasks for internal assessment of education quality.

5.   The list of main and supplementary literature (printed sources, electronic textbooks and (or) resources of Digital Library Systems)

Main literature:

1. Tsisyk, A.Z. Latinskii yazyk : uchebnik / A.Z. Tsisyk. – 2-e izd., ispr. i dop. – Minsk : TetraSistems, 2009. – 448 s. – Rezhim dostupa: po podpiske. – URL: https://biblioclub.ru/index.php?page=book&id=572794. – Bibliogr. v kn. – ISBN 978-985-470-923-9 – Tekst : elektronnyi.

2. Patrikeeva, E. V. Latinskii yazyk i greko-latinskaya meditsinskaya terminologiya : uchebnoe posobie : v 2 chastyakh / E. V. Patrikeeva, N. S. Patrikeeva. — Kirov : Kirovskii GMU, 2018 — Chast' 1 — 2018. — 104 s. — Tekst : elektronnyi // Lan' : elektronno-bibliotechnaya sistema. — URL: https://e.lanbook.com/book/141991. — Rezhim dostupa: dlya avtoriz. pol'zovatelei.

Supplementary literature:

3. Latinskii yazyk : uchebnoe posobie / sost. E.F. Filip'eva, L.I. Yur'eva ; Kemerovskii gosudarstvennyi universitet. – Kemerovo : Kemerovskii gosudarstvennyi universitet, 2015. – 171 s. – Rezhim dostupa: po podpiske. – URL: https://biblioclub.ru/index.php?page=book&id=437476. – Bibliogr. v kn. – ISBN 978-5-8353-1801-8. – Tekst : elektronnyi.

6.   Professional databases and information reference systems

1) *The state legal information system - the official website of legal information - URL: <u>http://pravo.gov.ru</u>*

2) *Information system "Single window of access to educational resources" - URL: http://window.edu.ru*

3) *Legal reference system. Consultant Plus - URL: <u>http://www.consultant.ru/</u>*

7. The list of licensed and openly distributed software, including domestic software

1) *Microsoft Office Service Pack*

2) *ABBYY FineReader Optical text recognition system*

8.   Ensuring mastering the discipline for people with special needs

Students with special needs are provided with printed and (or) electronic educational resources adapted to their needs.

9. **The material and technical support of the discipline (module)** is presented in the appendix to the academic programme "Material and technical conditions for the implementation of the educational programme" and includes:

- classrooms for conducting training sessions provided for by the specialty programme, fitted with technical equipment;

- spaces for self-study work fitted with computer equipment with the Internet connection and access to MAU LMS Moodle.

It is allowed to replace the equipment with its virtual counterparts.

10. Study load distribution by type of educational activity

Table 1 - Study load distribution

Type of educational activity	The discipline (module) study load distribution by the forms of training											
	Full-time				Part-time				Distant			
	Semester			Total hours	Semester			Total hours	Semester			Total hours
	1	2										
Lectures												
Seminars	32	36		68								
Laboratory work												
Self-study work	4	36		40								
Preparation for interim assessment												
Total hours on the discipline	**36**	**72**		**108**								
/ in the form of seminars	6	8		14								

Interim and formative assessment

Examination												
Credit / graded credit	+											

The list of seminar topics

№	Seminar topics
1	**2**
	Full-time
1	**Learning the basics of clinical terminology**
2	**Learning the basics of pharmaceutical terminology**